

## Topic

Our topic for this term is Transport. Each week we will focus on a different form of transport, with a final week on road safety.



## Tapestry

We hope you are enjoying seeing some of the amazing learning your child gets up to at school!

Please note: We have activated the accounts using the email registered with the school. Tapestry will send you an activation link to register your account in a separate email.

If you have any questions regarding activating your tapestry, please email us on: [nurserylearning@holytrinity-gravesend.kent.sch.uk](mailto:nurserylearning@holytrinity-gravesend.kent.sch.uk)

## A few notes from the nursery staff...

1. Ensure you send your child to nursery with appropriate clothing— we explore the outdoors in ALL weathers.
2. **PLEASE** label all of your children's belongings including their clothing.
3. Please send your child with spare clothes in their bag.
4. Please make sure all pack lunches are healthy and **do not** include any nuts.



# How will we get there?



# Transport



Ladybirds Class

Miss Squires

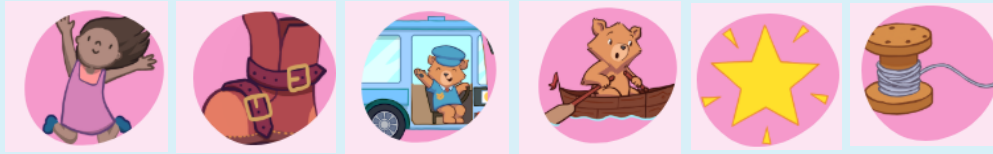


## Phonics

This term, we will continue to follow the Little Wandle Foundations scheme of work.

We will be focusing on:

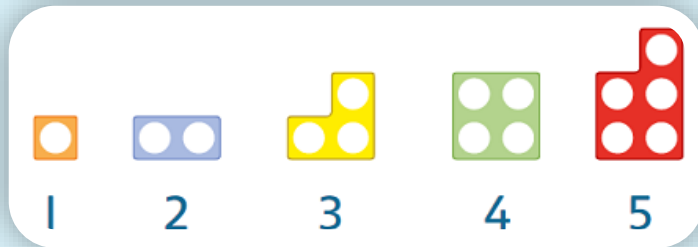
- **Rhyme Time** - exploring a new nursery rhyme each week
- **Tuning into Sounds** - introducing a new sound each week
- **Love of Reading** - reading a new story each week



If you would like any help with supporting your child in Phonics, please speak to the class teacher or access the guidance for parents on the Little Wandle Letters and Sounds website.

## Mathematics

This term we will continue to explore mathematics both as a class and as part of our learning environment. Our curriculum embeds early mathematical skills, thinking and talk, through a hands-on and practical approach.



**Overall aims:**

- Comparing amounts
- Explore shapes
- Subitising
- Explore and create simple patterns
- Number names and counting
- Explore position and space

## Overall Aims

Our overall aims for **Communication and Language** are:

- To understand 'why', 'where' and 'who' questions.
- To understand and follow a question or instruction that has two parts.
- To enjoy listening to longer stories.

Our overall aims for **Personal, Social and Emotional Development** are:

- To select and use activities and resources to achieve a goal.
- To manage our feelings when angry, upset or worried.
- To ask for help when we have a conflict.

Our overall aims for **Physical Development** are:

### Fine Motor

- To use one-handed tools and equipment.
- To use a two finger and thumb grip.
- To make controlled marks (e.g. lines, dots, circling) using a preferred hand.

### Gross Motor

- To change direction to avoid obstacles when running.
- To collaborate with others to manage large items, such as moving a long plank safely.

Our overall aims for **Understanding the World** are:

- To explore and investigate how things work.
- To know that the world has different places.



Our overall aims for **Expressive Arts and Design** are:

- To mix colours together and talk about what happens.
- To make imaginative 'small worlds' using construction materials.
- To remember and sing entire songs (e.g. nursery rhymes).