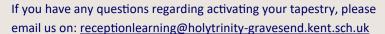
Tapestry

We are excited to announce that Tapestry is active for all reception children.

We have activated the accounts using the email registered with the school. Tapestry will send you an activation link to register your account in a separate email. Once registered, you can see all the amazing learning we will be doing.

Scan the QR code to login to your Tapestry account and see all of our amazing learning.





A few notes from the teachers...

- I. PLEASE label all of you children's belongings including their clothing.
- No jewellery should be worn to school, one pair of close-fitting gold or silver studs may be worn. Stud earrings will need to be removed for PE. Children may also wear their Sikh Kara bangle.
- Please make sure all pack lunches are healthy and do not include any nuts.
- 4. Our reading books go home on a FRIDAY and handed in the following WEDNESDAY.
- 5. The weather continues to be unpredictable, please make sure your child has suitable clothing.

Traditional



Miss Coulam, Mrs Mudassar and Mrs Hughes

Jellyfish and Turtles Class

Phonics

Phonics is a vital part of our curriculum. We follow the Little Wandle scheme of work.

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur ο ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in —ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending —s words with —es at end /z/	

If you would like any help with supporting your child in Phonics, please speak to the class teachers or watch the informative videos on the Little Wandle YouTube page:

Letters and Sounds for Home and School - YouTube

Mathematics

This term we will continue to explore mathematics both as a class and as part of our learning environment. Children will be encouraged to explore new

Overall aims:

- 2D Shapes and their properties
- 3D shapes and their properties
- Shape compositions
- Repeating patterns



RE

This term we will be looking at the Easter story. This section looks at what the Bible says about the last days of Jesus' ministry on Earth, from Palm Sunday to Jesus' resurrection. The Easter narratives in each of the four Gospels in the Bible are made up of a number of stories, which cover the period from Jesus' triumphal entry into Jerusalem to the encounters the disciples had with the risen Jesus. The different accounts contain some elements that are the same, and some that differ.

Topic

Our topic this term is 'Traditional Tales'. We will be exploring stories such as Goldilocks, The Three Little Pigs and The Gingerbread Man. We will be practising our story telling skills and using our Phonics to write simple words and phrases.

Key Dates

Thursday 6th March—World Book Day—dress up as your favourite book character.

Thursday 13th March—maths Pi-Day

Friday 14th march—Trust INSET Day—School closed to pupils

Wednesday 19th march—Parent Consultation meetings

Friday 4th April—Easter Church Service and end of term at 1:30 p.m.

All events will have more information to follow.



PE for Reception falls on a **WEDNESDAY** this term. This term we will be following the BEAM programme. This encourages children Gross motor development as well as their spatial awareness. On Wednesday's children will need to come into school in their PE kit. They will spend the entire day in their kit. The PE kit consists of:

On your child's PE day long hair must be tied back and all jewellery (including religious necklaces) is to be removed. Earrings must be removed for Health and Safety reasons. The only exception is a Sikh Kara bangle that is too small to be removed, however, this must be covered with a sweatband.

PE Uniform

PE Kit

- · White round-neck T-Shirt
- Black Shorts
- Black Jogging Bottoms or Leggings
- White Socks
- · Black Plimsoles (for indoor PE)
- Black Trainers (for outdoor PE)