

## P.E.

Our P.E. day is Thursday, please make sure you send them in in their PE kit.

Problem solving:

This term we will be looking at working with a team, co-operate as part of a team, include everybody and take responsibility for each other.

Tag rugby:

In Tag Rugby the focus of the learning is to introduce moving with the ball, passing and receiving in order to keep possession of the ball.



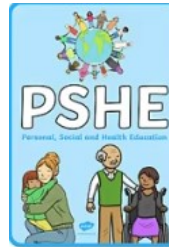
## Spanish - Classroom objects in Spanish

This term children will be following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction.



## P.S.H.E. - dreams and goals

We will be discussing aspirations, how to achieve goals and understanding the emotions that go with this.

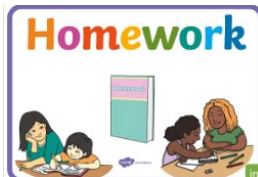


## Homework

Freckle for Mathematics. - log in cards have been given out.

Weekly spellings.

Accelerated Reader daily home reading - completing 5 comprehension quizzes this term in school.

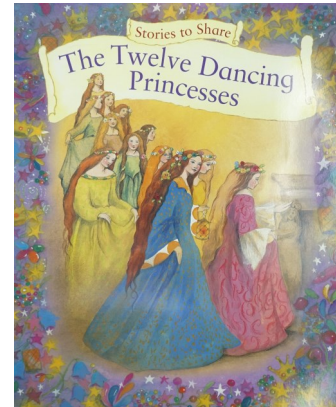


# Year 3 Term 3

## Bumblebees—Mrs. Ahmed

## Dragonflies—Mrs. Lockey

## The twelve dancing princesses



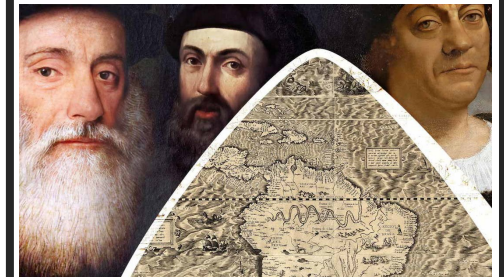
## Sikhism



## Light



## Explorers



## English

We are going to be looking at instructions.

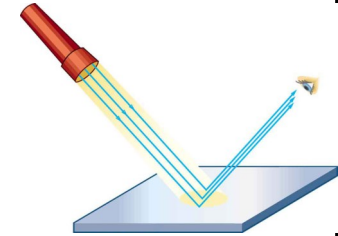
We will be understanding the purpose of instructional texts and identify key features and to understand the importance of sequencing in instruction texts.

The book that we will be reading is The Twelve Dancing Princesses.



## Science: Light

- When identifying light sources, the children learn that light is needed to see, explore how its absence causes darkness, investigate reflection and shadow formation and create shadow puppets to explore how light can be used in the arts. Children will be able to recall examples of light sources, objects that do not give out light and that darkness is the absence of light, describe what happens when light reflects, give examples of reflective surfaces or materials and describe factors that may affect the quality of a reflected image.
- Children will also be able to describe how shadows form and identify patterns between groups of materials and the shadows produced.



## Maths

This term we will be looking at fractions.

We will learn about **tenths**, **unit fractions** and **non-unit fractions**, and will begin to understand equivalent fractions (fractions that have the same value such as  $\frac{1}{2} = \frac{2}{4}$ ).

Key words for the children to learn are unit fraction, denominator, numerator, and number line.

Fraction wall

1									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	
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## R.E.

This term we will be continuing with our learning about Sikhism.

- Looking at how Sikh people worship.
- Looking at how and why the Gurdwara is the heart of the Sikh community



## History — Explorers

This term children will be

- identifying key explorers from history and their contributions.
- Use maps to trace the journeys of famous explorers.
- Understand the conditions and challenges faced by explorers at sea.
- Evaluate how exploration changed the world.
- Recognise the contributions of female explorers.
- Compare historical exploration to modern-day space exploration.



## Computing - Programming—creating branching databases

This unit is about creating data bases. Children will be learning to create questions with yes/no answers, to identify the attributes needed to collect data about an object and to create a branching database

