

## Music - Caribbean (instrumental lessons)

- Name some of the key features of Calypso music. Ability to sing the song accurately by the end of the lesson.
- Explain in simple terms why percussion instruments were important in Trinidad.
- Play the Sheet music: What's the story?
- Recognise pairs of quavers on a musical score, and ability to play these in context.
- Create a pentatonic improvisation using mainly one beat notes.

## P.E. - tag rugby and mindfulness

Our P.E. days are different this term: Lions Monday and Tigers Tuesday.

Please remember to send your child in their P.E. kit.

Pupils will develop their invasion game skills through tag rugby.

We will be linking P.E. to PSHE by looking at how music and movement can lead to mindfulness.

## Spanish - At the cafe

- Form sentences to express what they want using quiero.
- Ask others what they want using the question ¿Qué quieres ...?
- Use por favor - please and gracias - thank you when making polite requests.

## P.S.H.E. - Healthy me

We will be looking at physical and mental health.

How we can make healthy choices and how we can maintain healthy friendships.

## Homework

Freckle for Mathematics. - log in cards have been given out.

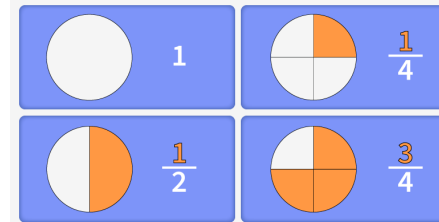
Weekly spellings.

Accelerated Reader daily home reading - completing 5 comprehension quizzes this term in school.

# Year 4 Term 4

Lions—Miss Edwards  
Tigers—Mrs. Dhingra

## Fractions and Decimals



## Cakes



## Sound



## Anglo-Saxons

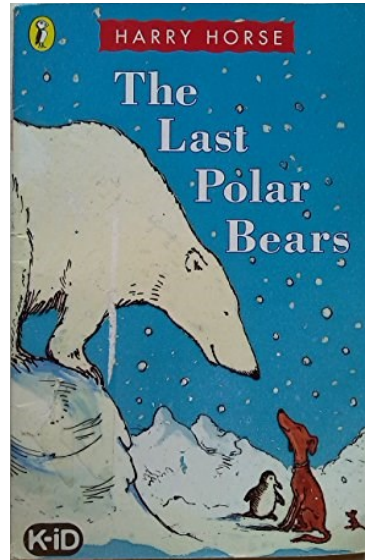


## English

Diaries and explanatory texts.

We will be using the book 'The Last Polar Bears' by Harry Horse as our inspiration for diary writing. We follow Grandfather and his dog, Roo, on their quest to the Arctic to find real polar bears.

We will then be using our foundation subject learning to write explanatory texts: about sound, making cakes and how Anglo-Saxons were different from us.



## Maths

We will be starting our work on fractions and decimals this term: What is a whole? What fraction of the shape is shaded? What is an improper fraction? What are tenths?

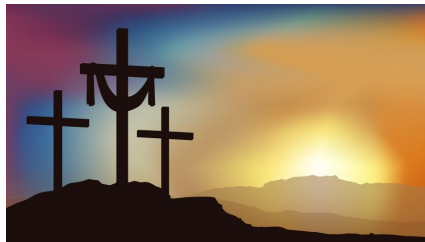
You can support your child's journey towards the times table check by using <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

## R.E.

Our 'big question' is 'Why do Christians call the day Jesus died 'Good Friday?'

We will be discussing what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.

We will make links between the Gospel texts and how Christians mark the Easter events in their church communities.



## Science - Sound

- Understand that sounds are made by vibrations and identify different sound sources.
- Investigate how sound travels through different materials (solids, liquids, and gases).
- Understand how the pitch of a sound changes depending on the frequency of vibrations.
- Explore how the volume of a sound is affected by the strength of vibrations.
- Investigate how materials and distance affect the way we hear sounds.
- Learn how the human ear detects sound and how to protect hearing.

## History - Anglo-Saxons

- Understand who the Anglo-Saxons were and why they came to England.
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- Understand the daily life, culture, and social structure of the Anglo-Saxons.
- Identify and analyse the challenges encountered by the Anglo-Saxons.
- Examine the lasting impacts of the Anglo-Saxons on modern England.

## DT - Cakes

- Describe features of cakes using taste, texture and appearance.
- Follow a recipe with support.
- Adapt a recipe using additional ingredients.
- Plan decoration.
- Hold a tea party.

## Computing - Data collection

We will be looking at how data loggers make the process of collecting information easier than taking multiple readings over a period of time by hand. We will be interpreting the graphs and charts created by data loggers.