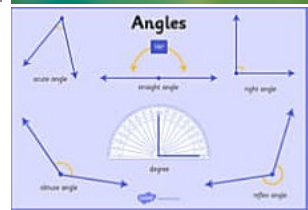


Year 5 Term 5 Curriculum Booklet



Wolves and Komodo Dragons
Miss Rootsey & Miss Argent

English

This term, Year 5 will dive into the world of persuasive writing as they explore the question: Who was the greatest Anglo-Saxon leader? Using historical evidence and rhetorical techniques, we will learn how to craft compelling arguments to support their chosen figure. In addition, we will unleash our creativity through a historical fiction narrative, bringing the Anglo-Saxon era to life with vivid storytelling and richly imagined characters.

Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Understand and using degrees.
- Classifying, measuring and estimating angles.
- Calculating angles around a point and on a straight line.
- Regular and irregular polygons.
- 3-D Shapes.

Weekly Freckle Tasks will continue to be set on a Friday.

Wider Curriculum: Science & Geography/History

In Science, Year 5 will be exploring the fascinating world of forces. We will investigate how different forces, such as gravity, friction, and air resistance, affect the way objects move. Through hands-on experiments and real-world examples, we will develop our understanding of how forces impact our everyday lives and begin to think like scientists by predicting, testing, and drawing conclusions.

This term, Year 5 will journey back in time to explore the world of the Anglo-Saxons. We will discover who the Anglo-Saxons were, why they came to Britain, and how they lived. Through historical enquiry and geographical context, we will investigate key events, daily life, and the lasting impact of this fascinating period on modern Britain.

Music

This term, Year 5 will be developing their musicality through rhythm, melody, and performance. Pupils will learn to perform looped body percussion rhythms in time with their group and use loops to create a complete piece of music, ensuring all elements work together harmoniously. They will also begin to play the first section of Somewhere Over the Rainbow with accuracy and confidence. In addition, children will explore playing musical fragments to a backbeat and perform a structured piece featuring two distinct loops.

PE

In term 5 Year 5's PE slot will be **Tuesday AM**.

This term we are swimming.

Please ensure the children have everything that they need including: one-piece swimming costume, towel, spare underwear and swimming caps if needed.

Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be sent home with the children.

Week 1 21.04.25 – 25.02.25	Week 2 25.04.25 – 02.05.25	Week 3 02.05.25 – 09.05.25	Week 4 09.05.25 – 16.05.25	Week 5 16.05.25 – 23.05.25
Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'
though	plough	yesterday	nearby	sincere
although	bough	tomorrow	everywhere	interfere
dough	drought	later	nowhere	sphere
doughnut	brought	immediately	inside	adhere
through	bought	earlier	downstairs	severe
cough	wrought	eventually	outside	persevere
trough	thought	recently	upstairs	atmosphere
rough	ought	previously	undemeath	mere
tough	borough	finally	behind	hemisphere
enough	thorough	lately	somewhere	austere

Basic Knowledge

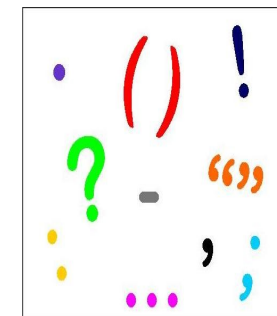
This term, the children will be expected to continue to practice their times tables, recap previous maths knowledge as well as spellings and vocabulary.

1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72
7 x	8 x	9 x	10 x	11 x	12 x
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

SPAG

This term we will include:

- Pronouns & Possessive Pronouns
- Word Families
- Subordinate Clauses
- Writing Cohesive Paragraphs
- Parenthesis - Commas



RE

This term we are looking **'What does it mean to be a Muslim in Britain today?'**

This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance and visit a Mosque.

